



ACSI Southeast Interim Accreditation Report

Accreditation is more than meeting a set of standards. It is an ongoing process. The interim report is a beneficial and valuable part of that process. It serves to verify that the process of accreditation has become a part of the life of the school. The invigorating level of activity associated with the self-study and the on-site visit is not maintained, but the results of those activities should be.

The interim report is in effect the culminating event of the self-study process and the introductory event in the renewal of accreditation. As you complete this report, please remember that your school may address any questions you have to the appropriate Commission member or to the entire Commission.

Our desire is that you will budget the time to carefully complete this report. It should be a source of encouragement as the school recognizes God's hand of blessing since your accreditation was granted.

Southeast Accreditation Commission

School Name: Silverdale Baptist Academy

Major Recommendation: Hire a fully credentialed guidance counselor. (SACS CASI Standard 5, Self Study Section 4, Areas of Improvement)

SBA HAS HIRED TWO FULLY CREDENTIALLED GUIDANCE COUNSELORS.

Major Recommendation: Continue to monitor its early education hiring practices and the process of bringing all staff into compliance with standard four in regards to appropriate credentials. (ACSI Indicators 4.5a, 4.6a, Areas for Improvement)

SBA HAS HIRED THREE EARLY EDUCATION STAFF MEMBERS TO REPLACE EXITING EE STAFF MEMBERS. THESE TEACHERS HAVE THE FOLLOWING: TWO OF THE EE TEACHERS HAVE A MASTERS DEGREE IN EARLY EDUCATION. THE OTHER HIRE HAS A BACHELORS DEGREE IN EARLY EDUCATION. OF THE REMAINING, GRANDFATHERED STAFF, ONE EE TEACHER HAS COMPLETED THEIR ASSOCIATES DEGREE IN EARLY CHILDHOOD AND THE OTHER CONTINUES IN HER STUDIES. THE EE DIRECTOR CONTINUES WORK TOWARDS HER BACHELORS DEGREE IN EARLY CHILDHOOD EDUCATION.

Response to the Recommendations in Each Report Section

- A. Respond briefly to the three most important recommendations in each section of the report. (A concise paragraph on each recommendation is adequate.)**

Recommendations:

OVERALL:

- Evaluate admissions and financial practices to enable a more diverse student population in meeting the vision of SBA.

SBA CONTINUES TO POST ALL NON-DISCRIMINATORY POLICIES.

STANDARD ONE:

- ***Offer increased parent education seminars to reinforce biblical parenting methods and current social concerns. (Self Study, Section 1, Areas of Improvement).***

SBA HAS IMPLEMENTED PARENTING CLASSES FOR: TECHNOLOGY AND INTERNET CONCERNS, COLLEGE GUIDANCE, COLLEGE PLACEMENT, HOMEWORK, DISCIPLINE, CREATIONISM VS EVOLUTION, BULLYING, AND BIBLICAL PARENTING

- ***Continue to refine the use of best instructional practices in their professional development processes. (Self Study, Section 1, Areas of Improvement)***

SBA TEACHERS AND ADMINISTRATORS ARE REQUIRED TO DO SUMMER READING – SOME BOOKS HAVE INCLUDED "TEACHING WITH LOVE AND LOGIC", "ENDING THE HOMEWORK HASSLE", AND "NO MORE JELLYFISH, CHICKEN OR WIMPS." IN-SERVICE AND FACULTY MEETINGS ARE USED FOR PROFESSIONAL DEVELOPMENT AND PHILOSOPHY AND TEAM BUILDING. PROFESSIONAL DEVELOPMENT BUDGET HAS BEEN DOUBLED OVER THE LAST THREE YEARS

STANDARD TWO:

- ***Explore ways to increase diversity among the student population (ACSI Indicator 2.1)***

SBA NOW HAS A YEARLY FUNDRAISER (GALA) AND THERE IS A FOCUSED FUNDRAISING EFFORT TOWARDS STUDENT SCHOLARSHIP. 20% OF ALL PROCEEDS FROM THE GALA GO TO STUDENT SCHOLARSHIP. SINCE WE ARE UNABLE TO RECRUIT PER OUR INVOLVEMENT IN TSSAA OUR EFFORTS TO INCREASE DIVERSITY IS MORE LIMITED.

- ***Maintain an awareness of faculty and staff compensation as it compares to public and private schools in the Chattanooga area so that***

parity considerations can be addressed. (ACSI Indicator 2.11)

OVER THE LAST FOUR YEARS, SBA HAS CONTINUED TO INCREASE STARTING SALARIES AND WE ARE NOW WITHIN 87% COMPENSATION AS COMPARED TO OUR LOCAL DEPARTMENT OF EDUCATION

- ***Create an ongoing system to actively track new laws and regulations as they apply to licensing requirements, standards, and policies to better evaluate and document adherence. (ACSI Indicator 2.8; Areas for Improvement)***

SBA ADMINISTRATORS NOW TAKE COURSES THAT UPDATE THEM ON CURRENT ISSUES AS THEY RELATE TO SCHOOL LAW, STATE STANDARDS, SCHOOL SAFETY AND LICENSING REQUIREMENTS. OUR ADMINISTRATION HAS DONE AN IN-DEPTH STUDY OF THE COMMON CORE STANDARDS AND AS A RESULT LIMIT ANY INVOLVEMENT IN THE COMMON CORE STANDARDS.

STANDARD THREE:

- ***Provide to stakeholders a summary report of the analyses and results of changes made which closes the assessment loop. (Self-Study, ACSI Indicators 3.1 and 3.4, documentation provided)***

SBA NOW PROVIDES ALL RESULTS AND TABULATION OF SCHOOL-WIDE SURVEYS TO PARENTS VIA PARENT PORTALS AND OUR WEBSITE. THE HEADMASTER SENDS AN ANNUAL REPORT TO EVERY HOUSEHOLD THAT OUTLINES THE BUDGET AND THE SUCCESSES OF THE SCHOOL. IN ADDITION "COFFEE WITH THE HEADMASTER" SESSIONS ARE HELD FOR PARENTS THROUGHOUT THE SCHOOL YEAR. MONTHLY SCHOOL BOARD MEETINGS WITH TWO A YEAR BEING OPEN TO PARENTS AND STUDENTS

- ***Provide documentation in support of the school's written narrative regarding identification of student learning differences for special needs placement to validate the instrument as an appropriate aid in making a decision regarding academic placement. (Self-Study, ACSI Indicator 3.8)***

SBA UTILIZES THE WOODCOCK JOHNSON AS AN ASSESSMENT TOOL FOR ALL STUDENTS REFERRED TO OUR SPECIAL NEEDS PROGRAM. AVAILABLE FOR VIEW UPON REQUEST. ELEMENTARY USES A TOOL CALLED "SEARCH AND TEACH" THAT IDENTIFIES LEARNING DIFFICULTIES OF KINDERGARTNERS. IN ADDITION, WE USE A STANFORD DIAGNOSTIC MATH AND READING TEST FOR PLACEMENT DETERMINATIONS

STANDARD FOUR:

- ***Continue to monitor PRESCHOOL education hiring practices and the process of bringing all staff into compliance with standard four in regards to appropriate credentials. (ACSI Indicators 4.5a, 4.6a; Areas for Improvement)***

SBA HAS HIRED THREE PRESCHOOL (EE) EDUCATION STAFF MEMBERS TO REPLACE EXITING EE STAFF MEMBERS. THESE TEACHERS HAVE THE FOLLOWING: TWO OF THE EE TEACHERS HAVE A MASTERS DEGREE IN EARLY EDUCATION. THE OTHER HIRE HAS A BACHELORS DEGREE IN EARLY EDUCATION. OF THE REMAINING, GRANDFATHERED STAFF, ONE EE TEACHER HAS COMPLETED THEIR ASSOCIATES DEGREE IN EARLY CHILDHOOD AND THE OTHER CONTINUES IN HER STUDIES.

- ***Add to the administrative staff a fully credentialed guidance counselor (Areas of Improvement)***

SBA HAS HIRED TWO FULLY CREDENTIALLED GUIDANCE COUNSELORS.

STANDARD FIVE:

- ***Consider allocating additional funds to increase the amount of professional development available to staff in support of their emphasis on research-based methods.***

THIS HAS BEEN DONE.

- ***Consider increasing the expansion of honors (secondary) and dual enrollment level courses (high school) to include all core subject areas. (Interviews, Self-Study, Section 5, Areas of Improvement)***

SBA HAS TRIPLED THE NUMBER OF HONOR CLASSES AVAILABLE TO STUDENTS. IN ADDITION, DUAL EMROLLMENT CLASSES HAVE INCREASED. STUDENTS CAN NOW EARN UP TO 30+ HOURS OF COLLEGE CREDIT BY THE TIME THEY GRADUATE. THIS YEAR A ROBOTICS CLASS HAS BEEN ADDED.

- ***Provide additional courses and staffing to increase the Fine Arts offerings. (Interviews, Self-Study, Section 5, Areas of Improvement)***

SBA HAS NOW HIRED A FULL-TIME FINE ARTS DIRECTOR, A FULL-TIME ELEMENTARY ART TEACHER, A MULTITUDE OF PRIVATE LESSON INSTRUCTORS, A HS PRAISE BAND CLASS HAS BEEN ADDED, A DRAMA CLUB IN MS ADDED, AN AFTER-SCHOOL FINE ARTS PROGRAM CALLED "BOOST" WHERE CLASSES INCLUDE NATURE ART, HANDCRAFT CLASSES, WATERCOLOR CLASSES AND MORE. WE HAVE IMPLEMENTED AN ELEMENTARY SUMMER ART CAMP AND THE ELEMENTARY HAS PRODUCED SEVERAL PLAYS. WE HAVE AN ANNUAL ARTS FESTIVAL HIGHLIGHTING AMERICANA ART, JEWISH ART, WESTERN ART, ETC.

HIGH SCHOOL HAS BEEN NAMED ALL-STATE CHOIR TWO YEARS IN A ROW. OUR HS CHOIR AND PERFORMING ARTS CLASSES HAVE PERFORMED OVERSEAS AND TWO YEARS AT DISNEY AND NEW YORK CITY.

- ***Increase its differentiated instructional methods. (Self-Study, Section 5, LS Areas of Improvement)***

SBA NOW HAS A SUMMER READING PROGRAM THAT HIGHLIGHTS METHODS FOR DIFFERENTIATED INSTRUCTION. ELEMENTARY NOW USES A LEVELED GUIDED READING APPROACH WHERE EVERY STUDENT IS PLACED ON THEIR READING LEVEL FOR MAXIMUM PROGRESS. SEVERAL GRADES NOW USE A DIFFERENTIATED APPROACH IN ADDRESSING MATH NEEDS. TEACHERS IDENTIFY AREAS OF NEED AND DIVIDE STUDENTS FOR REMEDIAL, REINFORCEMENT AND ADVANCED MATH WORK. OF COURSE, WE TAKE A DIFFERENTIATED APPROACH ON MANY OF OUR PROJECTS – LETTING STUDENTS CHOOSE THEIR TYPE OF ASSESSMENT. STUDENTS WHO NEED REMEDIAL WORK IN READING ARE PLACED IN A WILSON PHONICS PROGRAM CLASS.

STANDARD SIX:

- ***Determine whether additional resources should be purchased to increase the ratio of culturally diverse holdings. (Self-Study, Section 6, ACSI Indicator 2)***

SBA HAS INCREASED ITS MEDIA ON THE ISSUE OF DIVERSITY. IN ADDITION, ALL HONOR CLASS CURRICULA IS CULTURALLY RELEVANT.

- ***Develop a written professional development plan for each staff member to offer training and growth in areas specific to the various library/media duties and responsibilities of each staff member. (Self-Study, Section 6, ACSI Indicator 2).***

SBA RECENTLY SENT OUR LIBRARIANS TO TRAINING THAT CENTERED ON MODERN DAY USES FOR LIBRARIES. THIS TRAINING PROVIDED INSIGHT AND HELP IN ASSISTING LIBRARIANS WITH TECHNOLOGICAL SKILLS AS IT RELATES TO THE INTERNET, ETC. IN ADDITION, WE HAVE EXPANDED THE LIBRARIANS JOB DESCRIPTIONS TO INCLUDE TECH AND MEDIA SPECIALISTS LANGUAGE WHILE DISPENSING WITH SOME PREVIOUS DUTIES. LIBRARIANS ATTENDED PROFESSIONAL DEVELOPMENT COURSES THAT ADDRESSED TECHNOLOGICAL CHANGES AS WELL. ALL 5 SCHOOLS AT SBA HAVE HAD VARIOUS TECHNOLOGY TRAINING SCHEDULED THROUGHOUT THE YEAR. INTERACTIVE BOARDS, IPAD APPS/CARE, ETC WORKSHOPS ARE ALSO HELD. THIS TRAINING HAS BEEN EXPANDED TO INCLUDE PARENTS AS WELL. IN ADDITION, ELEMENTARY IS ADDRESSING THIS ISSUE VIA A SURVEY TO TEACHERS. THE SURVEY IS AN ATTEMPT TO UNDERSTAND THE AREA

OF TECHNOLOGY TRAINING THAT IS NEEDED BY TEACHERS.

- ***Continue to acquire up-to-date technology (hardware and software) and provide technology training for teachers, so they are able to better utilize technology in the classroom and enhance their instructional methods. (Self-Study, Areas of Improvement, Interview)***

SBA TECH STAFF REGULARLY DO THE FOLLOWING: APPLE EDUCATIONAL WEBINARS AND TRAINING, WORKS WITH APPLE SENIOR TECHNICIANS TWICE PER YEAR, WI-FI VENDOR TRAINING, RENWEB TRAINING, MDM (MOBILE DEVICE TRAINING) WITH AIRWATCH, APPLE SERVER TRAINING WITH MACAUTHORITY, WEB TRAFFIC FILTER AND SECURITY TRAINING AND BARRACUDA TRAINING. THEY ATTEND THE TAIS CONFERENCE EVERY OTHER YEAR AND THE TECH AND LEARNING FORUM IN ATLANTA EVERY OTHER YEAR. THEY ALSO PARTICIPATE IN A CHATTANOOGA FORUM WITH OTHER "IT" DIRECTORS IN PRIVATE SCHOOLS. IN ADDITION, THERE IS A SUBMITTED FIVE-YEAR TECH HARDWARE REPLACEMENT PLAN.

STANDARD SEVEN:

- ***Seek dietary counsel for the planning of student menus that are nutritious and appealing. (Areas of Improvement, ACSI Indicator 7.9)***

SBA KITCHEN STAFF NOW PLAN MENUS AROUND A FORMULA THAT INDICATES ALL FOOD GROUPS THAT HAVE BEEN USED IN OUR DAILY MENUS. IN ADDITION, WE HAVE ADDED A SALAD BAR, WATER, AND SPORTS DRINKS TO THE DAILY MENU.

STANDARD EIGHT:

- ***Provide additional training for parents and volunteer drivers who transport students, in order to comply with all regulations and expectations. (Self-Study, Areas of Improvement, ACSI Indicator 8.6)***

SBA NOW POSTS ALL DRIVER REQUIREMENTS ON OUR PARENT PORTAL. ALSO POSTED ARE ALL RULES AND REGULATIONS REGARDING DRIVING, AND CARSEAT SAFETY. ALL REQUIREMENTS ARE ENFORCED.

- ***Develop a comprehensive maintenance improvement plan that will further enhance the school's overall functionality and safety. (Self-Study, Areas of Improvement, ACSI Indicator 8.2)***

SBA AND THE CHURCH, SBC, NOW HAVE 6 FULL-TIME MAINTENANCE EMPLOYEES AND 2 PART-TIME EMPLOYEES

- ***Vigorously pursue the acquisition or construction of facilities needed to provide classrooms of adequate size and number to accommodate***

present students and provide for future growth. (Self-Study, Area of Improvement, ACSI Indicators 8.3-8.5)

SBA HAS JUST COMPLETED CONSTRUCTION OF A NEW HIGH SCHOOL. THIS HAS OPENED UP SPACE AND CLASSROOMS FOR THE MIDDLE SCHOOL AS WELL.

STANDARD NINE:

- ***Vigorously pursue various ways to train teachers in Christian worldview, age-appropriate methods of evangelism and discipleship, and application of philosophical approaches such as apologetics, creation science, and intelligent design, so that they continue to mature in their faith and ability to exemplify and communicate that faith to the students. (Vision Statements, ACSI Indicators)***

A FACET OF SBA TEACHERS GOES TO THE CREATION MUSEUM FOR PROFESSIONAL DEVELOPMENT. ADMINISTRATORS ATTEND SUMMIT MINISTRIES FOR TRAINING IN WORLDVIEW K-8TH. EVERY TEACHER ATTENDED PROFESSIONAL DEVELOPMENT WITH A TRAINER FROM CREATION RESEARCH SOCIETY HOSTED HERE AT SBA. IN ADDITION, THE CREATION RESEARCH SOCIETY HELD AN EVENING CONFERENCE FOR PARENTS AND A WEDNESDAY EVENT CONFERENCE WAS HELD AT THE CHURCH FOR THE COMMUNITY

- ***Explore and develop more comprehensive methodologies including, but not limited to mentoring and modeling, through which every student at all grade levels are being disciple, and in turn disciple others. (Vision Statement – Middle School, Interviews, ACSI Indicators 9.2, 9.3 and 9.7)***

SBA HAS DEVELOPED THE "HAND TO HAND" PROGRAM. THIS IS A PROGRAM THAT HAS 5TH GRADERS MENTORING KINDERGARTNERS BY READING WITH THEM AND DOING CRAFTS WITH THEM AND BEING THEIR PLAYTIME BUDDY. THERE IS ALSO A 5TH GRADE LEADERSHIP PROGRAM. OUR GUIDANCE COUNSELOR CONDUCTS A "YOUNG PEACEMAKERS" WORKSHOP WITH STUDENTS. SENIOR GIRLS MENTOR FRESHMAN GIRLS AND SENIOR BOYS MENTOR FRESHMAN BOYS. HS ADMINISTRATORS MENTOR JUNIORS AND SENIORS. 8TH GRADE GIRLS MENTOR 6TH GRADE GIRLS. 8TH GRADE BOYS PARTICIPATE IN A PROGRAM CALLED BOYS TO MEN. STUDENT COUNCIL OFFICIERS ARE MENTORED BY SPONSORS. MALE ADMINISTRATORS MENTOR HIGH RISK MALE STUDENTS. ALL HIGH SCHOOL STUDENTS VISIT THE HOME OF THE HEADMASTER ON VARIOUS FRIDAYS TO HAVE LUNCH WITH HER AND THEN SPEND THE DAY "HANGING OUT" WITH HER. THIS TIME INCLUDES AN HOUR OF THE STUDENTS TELLING THE HEADMASTER THEIR LIKES AND DISLIKES AND A TIME FOR STUDENTS TO ASK PERTINENT QUESTIONS OF THE HEADMASTER. ALL HIGH SCHOOL STUDENTS PARTICIPATE IN A LEADERSHIP PROGRAM.

STUDENTS IN THE MIDDLE AND HIGH SCHOOL ATTEND ACSI LEADERSHIP CONFERENCES.

- ***Develop purposeful strategies through which the faculty and administration can effectively encourage and train parents to fulfill their God-given roles in the spiritual formation of their children. (Interviews, Mission Statement, Standard 3 Rationale, ACSI Indicators 9.1-9.7)***

SBA OFFERS PARENTING CLASSES USING THE FOLLOWING BOOKS: "PARENTING BY THE BOOK" AND "AGE OF OPPORTUNITY." IN ADDITION, MANDATORY PARENT MEETINGS ARE HELD AT LEAST TWICE A YEAR AND DURING THIS TIME PARENTING ISSUES AND STUDENT ISSUES ARE ADDRESSED.

- ***Develop a continuum of outcomes for spiritual formation that will provide a comprehensive framework by which appropriate methodologies can be developed to promote and assess the spiritual growth of each student on an annual basis. (Interviews, ACSI Indicator 9.1)***

THIS CONTINUES TO BE A WORK IN PROGRESS. STUDENTS HAVE TAKEN THE INITIATIVE TO PRAY ON OUR FOOTBALL FIELDS THE THURSDAY NIGHT BEFORE GAMES – PRAYING FOR SAFETY OF ALL. WE HAVE BROUGHT IN GUEST PERFORMERS WHO HAVE LED OUR STUDENTS IN WORSHIP AND THE RESULTS HAVE BEEN SOUL ADDITIONS FOR THE KINGDOM. STUDENTS HAVE PRAYED TO RECEIVE CHRIST DURING THESE SERVICES AND AS A RESULT HAVE BEEN BAPTIZED DURING OUR CHAPEL PROGRAMS. OUR FOOTBALL COACH IMPLEMENTED A PROGRAM WHERE FATHERS IN OUR SCHOOL MENTOR EVERY SINGLE PLAYER ON THE TEAM WITH A DIRECTED TIME FOR DISCUSSION ABOUT THE STUDENT'S SALVATION. THE RESULT OF THIS MENTORSHIP HAS BEEN THAT 10 PLAYERS HAVE PRAYED TO RECEIVE CHRIST AND BEEN BAPTIZED. OUR CHAPELS ARE NOW STUDENT LED FOR PRAISE AND WORSHIP AND IN ADDITION, OUR STUDENTS NOW SPEAK IN CHAPEL.

STANDARD TEN:

- ***Clarify the matrix of the Continuous Improvement Plan to include the priority level of each item (i.e. Must do, Should do, Like to do)***

DONE

- ***Include indicators of progress (short and medium term) in the matrix, so that implementation can be tracked***

DONE

- ***Merge the recommendations of this report with the current school improvement plan to provide a comprehensive picture of the school's preferred future.***

DONE

- B. Note any of the recommendations that the school considers important but that circumstances prevent the school from implementing during the term of accreditation. This may include financial or facility constraints or other exigencies preventing the school from working toward implementation.***

NONE TO NOTE

- C. Comment on any recommendations the school has chosen not to implement at this time.***

NONE TO NOTE

- D. What goals have been implemented in your school's improvement plan in the past three years?***

ALL OF THE GOALS ARE OUTLINED IN "F" OF THIS DOCUMENT AND OTHER PLACES. THEY INCLUDE HIGH SCHOOL STUDENTS HAVING MORE SOCIAL PRIVILEGES AND ACADEMIC ISSUES AND EXPANSION ISSUES.

- E. What has been the effectiveness of the strategies or activities implemented to date?***

OUR SAT TEST SCORES HAVE SOARED AS A RESULT OF A STRATEGY PUT INTO PLACE BY ADMINISTRATION AND FACULTY. MENTORING HAS HELPED STUDENTS TO BE CLOSER AND A HUGE SIDE EFFECT HAS BEEN A MOMUMENTAL GROWTH IN SCHOOL SPIRIT. THE SENSE OF COMMUNITY AT SBA HAS GROWN EXPONENTIALLY IN THE LAST FIVE YEARS. NEWER TEACHERS ATTEND A THINK TANK SESSION AT THE HEADMASTER'S HOME SEVERAL TIMES A YEAR. THIS IS MOSTLY NEW AND YOUNG TEACHERS WHO MIGHT NOT OTHERWISE HAVE THEIR IDEAS HEARD. MUCH SCHOOL IMPROVEMENT HAS COME FROM THESE SESSIONS.

- F. What improvements in student learning have been realized since accreditation was granted?***

ALL CORE CLASSES NOW HAVE AP CLASS OFFERINGS. DUAL ENROLLMENT HAS INCREASED BY 50%. SBA HAS UTILIZED THE SERVICES OF AN OUTSIDE CONSULTANT WHO TRAINS STUDENTS FOR THE COLLEGE ENTRANCE ACT EXAM. MATH LABS AND A LEARNING CENTER HAS BEEN ADDED TO THE DAILY SCHEDULE OF ANY STUDENT WHO NEEDS EXTRA INSTRUCTION. FULL TIME TUTORS MAN THE LEARNING LAB ALL DAY. OUR ELEMENTARY DIVISION

IMPLEMENTED WILSON READING FOR STUDENTS WHO STRUGGLE WITH READING AND THEY IMPLEMENTED A NEW MATH PROGRAM THAT PLACED ALL STUDENTS AT A MATH LEVEL ONE FULL YEAR ABOVE THEIR GRADE PLACEMENT. AFTER TWO YEARS OF THIS IMPLEMENTATION, TEST SCORES IN MATH HAVE RISEN DRAMTICALLY ON THE SAT. MOST CLASSES SCORED ON THE SAT AT AN AVERAGE OF 4 YEARS ADVANCED. WE HAVE ALSO BEGAN AN AFTER SCHOOL PROGRAM CALLED "BOOST" THAT OFFERS MANY FINE ART CLASSES FOR STUDENTS.

WE HAVE STARTED ANOTHER NEW PROGRAM CALLED J-TERM. THIS PROGRAM OFFERS MANY OVERSEAS TRIPS FOR OUR STUDENTS AND MANY DOMESTIC TRIP OPPORTUNITIES. ALSO OFFERED ARE COURSES THAT STUDENTS WOULD LOVE TO TAKE BUT CANNOT DUE TO THE DEMAND OF THEIR DAILY SCHEDULE. JTERM CLASSES INCLUDE: COOKING, POTTERY, ART, WEAVING, DRAMA, BAND AND MORE. J-TERM IS ALWAYS THE FIRST WEEK THAT WE RETURN FROM CHRISTMAS BREAK. THE ENTIRE SCHOOL PARTICIPATES. ONE STUDENT BUILT A MEMORIAL GARDEN FOR HIS EAGLE SCOUT PROJECT. IT IS IN A BEAUTIFUL SETTING AND OUR HIGH SCHOOL STUDENTS CAN GO THERE TO STUDY AND TO HAVE LUNCH.

Maintenance of Standards

A. *Verify that the philosophy, goals, and mission of the school have not changed in any substantial way.*

THE SBA SCHOOL BOARD CONTINUES TO VERIFY AND ENSURE THAT ALL ORIGINAL PHILOSOPHYS, GOALS AND MISSION OF THE SCHOOL HAVE NOT CHANGED IN ANY WAY. THESE BELIEFS CONTINUE TO BE POSTED THROUGHT THE SCHOOL FOR ALL TO VIEW.

B. *Submit a current media center report. Include book count, distribution by levels, circulation statistics, and media center budget.*

BOOK COUNT: 12,973

BY LEVELS:

ELEMENTARY: 7,719

UPPER: 5,254

- EBSCO HOST: 360 FULL TEXT REFERENCE BOOKS, 85,670 BIOGRAPHIES, 107,000 PRIMARY SOURCE DOCUMENTS, AND AN IMAGE COLLECTION OF OVER 510,000 PHOTOS, MAPS AND FLAGS, COLOR PDF'S AND EXPANDED FULL TEXT BACKFILES (BACK TO 1975) FOR KEY MAGAZINES

IN ADDITION, OUR LIBRARIES HOUSE:

- HEALTH SOURCE CONSUMER EDITION
- NEWSPAPER SOURCES FOR MORE THAN 40 US AND INTERNATIONAL NEWSPAPERS
- TOPIC SEARCH – FULL TEXT FOR OVER 150,961 ARTICLES FROM 475 DIVERSE SOURCES
- MIDDLE SEARCH PLUS – PROVIDES FULL TEXT FOR MORE THAN 140 POPULAR MIDDLE SCHOOL MAGAZINES. CONTAINS 84,774 BIOGRAPHIES, 105,786 PRIMARY SOURCE DOCUMENTS AND SCHOOL IMAGE OF COLLECTIONS OF PHOTOS, MAPS AND FLAGS
- FUNK AND WAGNALLS NEW WORLD ENCYCLOPEDIAS – 25,000 ENCYCLOPEDIA ENTIRE
- PRIMARY SEARCH – PROVIDES FULL TEXT FOR MORE THAN 70 POPULAR MAGAZINES FOR ELEMENTARY RESEARCH. THE DATA BASE PROVIDES A READING LEVEL INDICATOR AND HAS FULL TEXT INFORMATION DATES AS FAR BACK AS 1990
- PROFESSIONAL DEVELOPMENT COLLECTION – DESIGNED FOR PROFESSIONAL EDUCATORS – THIS DATA BASE PROVIDES A HIGHLY SPECIALIZED COLLECTION OF NEARLY 520 HIGH QUALITY EDUCATIONAL JOURNALS INCLUDING MORE THAN 350 PEER-REVIEWED TITLES. MORE THAN 200 EDUCATIONAL REPORTS. MOST COMPREHENSIVE COLLECTION OF EDUCATIONAL JOURNALS IN THE WORLD.

- ERIC – EDUCATION RESOURCE INFORMATION CENTER. PROVIDES ACCESS TO EDUCATION, LITERATURE AND RESOURCES. CONTAINS MORE THAN 1.3 MILLION RECORDS. PROVIDES ACCESS TO INFORMATION FROM JOURNALS INCLUDED IN THE CURRENT INDEX OF JOURNALS IN EDUCATION AND RESOURCES IN EDUCATION INDEX.
- ACCESS TO SEARCHASaurus AND PRIMARY SEARCH FOR ELEMENTARY

C. *Verify that the school board policy manual is current and complete. Note the date of the most recent review.*

THE SBA SCHOOL BOARD POLICY CONTINUES TO BE CURRENT AND COMPLETE AS EVIDENCED BY THE CURRENT MANUAL. THE LAST DATE OF REVIEW WAS 2013-2014.

D. *Verify that a current financial review has been conducted. Submit a copy of the cover letter of the review from the CPA.*

PLEASE SEE ATTACHED FINANCIAL REVIEW SIGNED BY JOHN VANDIVENDAR. FOR INFORMATIONAL PURPOSES THE FINANCIAL REVIEW SIGNED BY THE CPA WAS SENT TO OUR ACCREDITING AGENCIES ON 10-30-13. IT IS NOT LISTED HERE FOR OBVIOUS PRIVACY PURPOSES. PLEASE NOTE THAT OUR ACCREDITING AGENCIES REQUIRE A FINANCIAL AUDIT EVERY 3 YEARS. SBA HAS MADE THE CONSCIOUS DECISION TO HAVE AN AUDIT DONE EVERY YEAR IN AN EFFORT TO CONTINUE TO OPERATE ABOVE REPROACH.

E. *Identify any changes in structure of the school board, administration, or school organization that has taken place since accreditation.*

THE ONLY CHANGE THAT HAS OCCURRED HAS BEEN THE CONSTRUCTION OF OUR NEW HIGH SCHOOL AND THE CONSTRUCTION OF A NEW ATHLETIC COMPLEX.

F. *Report on the updating of the curriculum and scope and sequence documents in the school.*

YEARLY AND ON-GOING MONITORING AND ADJUSTMENT OF ALL CURRICULUM AND SCOPE AND SEQUENCE DOCUMENTS – PRESCHOOL-12TH GRADE. CURRICULUM MAPPING SOFTWARE HAS BEEN PURCHASED AND IS EXCELLENT IN BOTH UPGRADING AND UPDATING ALL CURRICULUM DOCUMENTS. CHANGES CAN BE MADE DAILY IF NEEDED AND THEN RECORDED.

G. *Note any significant changes and/or needs in the school's facilities. Is a Crisis Management Plan in place and practiced?*

THE MOST SIGNIFICANT CHANGE IN SCHOOL FACILITIES HAS BEEN THE CONSTRUCTION OF OUR NEW HIGH SCHOOL. THERE IS A CRISIS

MANAGEMENT PLAN IN PLACE. FACETS OF THE PLAN ARE ENFORCED DURING EACH PRACTICED DRILL AND IT IS ENFORCED WHEN AN EMERGENCY ARISES. IT IS REVIEWED TWICE A YEAR FOR IT'S EFFECTIVENESS. AS NEW FACILITIES ARE CONSTRUCTED, THIS MANUAL IS ALSO UPDATED.

H. *Verify that the students' cumulative records are complete and up to date.*

ALL OF SBA'S STUDENT CUMULATIVE RECORDS ARE COMPLETE AND UP TO DATE AS EVIDENCED BY THEIR STORAGE IN OUR GUIDANCE DEPARMENT. PERIODIC CHECKS VERIFY COMPLIANCE.

I. *Report on the status of vehicles and drivers used for the transportation of students. Do all of these comply with state laws?*

ALL VEHICLES COMPLY WITH STATE RULES AND REGULATIONS. THE 15 PASSENGER VANS THAT WE USE ARE NEW AND MEET ALL UPDATED STATE REQUIREMENTS FOR PASSENGER VANS. DEPARTMENT OF TRANSPORTATION INSPECITION ARE CONDUCTED YEARLY ON ALL VEHICLES THAT TRANSPORT STUDENTS. DEPARTMENT OF VEHICLE MOTOR REPORTS ARE IN EACH VEHICLE AND ALL DRIVERS MUST PASS A MEDICAL TEST AND A DRIVING TEST. IN ADDITION, EACH DRIVER IS REQUIRED TO SUBMIT TO A BACKGROUND CHECK OF THEIR DRIVING RECORD. A CDL LICENSE IS REQUIRED FOR EACH PERSON WHO OPERATES OUR BUSSES. REGULAR MAINTANCE IS DONE AND RECORDED BY THE FACILITIES MANAGER. PRESCHOOL AND ELEMENTARY STUDENTS DO NOT USE THE VANS AT ALL.

J. *Is the school in compliance with the health, safety, fire, and sanitation codes of the community? How are these verified?*

SBA IS IN COMPLIANCE WITH ALL HEALTH, SAFETY, FIRE AND SANITATION CODES. COMPLIANCE OF ALL CODES IS VERIFIED THROUGH POSTED CERTIFICATES, HEALTH DEPARTMENT SCORES, MONTHLY FIRE DRILLS AND BI-MONTHLY VISITS BY THE FIRE MARSHALL. A SCHOOL CRISIS MANUAL IS IN PLACE AND IS ENFORCED AND REVIEWED BI-YEARLY.

K. *Take this opportunity to share with us how God has provided for and blessed your school since the time of accreditation.*

GOD HAS CONTINUED TO HAVE HIS HAND OF PROTECTION ON SBA. HE HAS BLESSED US GREATLY AND WE HAVE CONTINUED TO BE RECIPIENTS OF HIS FAVOR. WHILE WE HAVE GONE INTO DEBT FOR THE FIRST TIME WITH THE CONSTRUCTION OF OUR NEW HIGH SCHOOL, WE DO NOT FRET. GOD HAS PROVIDED MONEY WITHIN OUR BUDGET TO MEET OUR PAYMENTS AND IN ADDITION HE HAS SENT THOSE TO US WHO HAVE A GENEROUS HEART FOR CHRISTIAN EDUCATION AND THEY CONTINUE TO COME ALONGSIDE US AS WE SET A GOAL OF PAYING OFF OUR LOAN IN 3-5 YEARS AS OPPOSED TO THE BANK PLAN OF 15 YEARS. TO GOD BE THE GLORY, GREAT THINGS HE HAS

DONE AND GREAT THINGS HE IS DOING! WE HAVE BEEN BLESSED TO SEE MANY STUDENTS ENTER INTO A PERSONAL RELATIONSHIP WITH OUR HEAVENLY FATHER. GOD HAS PROVIDED A BEAUTIFUL NEW HIGH SCHOOL FACILITY FOR OUR STUDENTS. OUR STUDENTS CONTINUE TO EXCEL AS OUTSTANDING CITIZENS IN THEIR OWN COMMUNITY AND THE WORLD AT LARGE.

Submitted by: Becky Hansard
Title: Headmaster, Silverdale Baptist Academy
Date: 10-30-13

Revised: 3-24-14